# Nevada Union High School - SITE COUNCIL APPROVED MINUTES Thursday, December 11, 2014 Library Conference Room 3:00 p.m.

Welcome: Jordan Horowitz, Chairperson

MEMBERS PRESENT: Kyler Vaughn, Tori Newman, Risa Roseman, Dan Frisella, Scott Mikal, Michael Hill-Weld, Megan Ross, Junet Bedayn, Skyler Trent, Carol Lee, Jordan Horowitz

MEMBERS ABSENT: Carolyn Bronson, Cynthia Slayton, Mitch Giles, Courtney Wadman, Joy Davis

GUESTS ATTENDING: Gordon Bishop, Cassie McAlister

#### PUBLIC MEETING

1. Call to Order 3:04

- 2. Agenda (Consent Approval) move 7c and 6a to Public Forum
- 3. Minutes (Consent approval) approved with 2 corrections/additions
- 4. PUBLIC FORUM
  - a. Invitation to members of the public to address the School Site Council with issues not on the agenda (non-action items which may be added to future agendas)
    - i. (6a) WASC Update (Gordon Bishop)

Gordon gave a similar short presentation to certificated staff last month. We are responsible for writing a report that documents our progress towards meeting or revising goals from last year's WASC visit. Site Council will be working on merging the WASC action plan and the Single Plan for Student Achievement, as encouraged by the WASC committee (to minimize overlap).

The Action Plan is in the Shared Google Docs Staff Binder. Our report will be submitted to the WASC committee in June. We are getting a lot of things done in terms of targeted progress. We don't have a lot of the baseline data needed to monitor progress. We're trying to work with Donna Nies in Technology to come up with this data, and departments are working on developing both formative and summative common assessments. It's a slow process because teachers like their independence and teach with different styles, and we're trying to incorporate common core at the same time. Collaboration amongst teachers as to what methods and assignments are successful for student learning is helpful.

Skyler commented that more sharing of curriculum and methods seems to have diminished the creativity of & friendly competition between individual teachers.

Gordon will try to have his report written by April so that everyone can provide feedback before submitting to the WASC committee.

ii. (7c) New Course: Performance Ensemble. Cassie McAlister, speaking for Courtney Wadman, presented a proposal for an 8th period class for intermediate and advanced students. (See separate document titled Theatrical Dance Performance Ensemble). This class would be for performing arts credit. 6th & 7th period classes would focus on technique, but minimize choreography. Cultural and historical appreciation will span both classes.

Risa asked whether this would have an impact on the number of beginning classes offered. It is more designed to alleviate the commitment of after school practices for those students not willing or able to be involved for more hours.

Dan explained that a new course proposal would need to go through the site and District curriculum committees.

#### 5. REPORTS

- a. Students' report (student council, non-action item)
  - i. Eco Club had a fundraiser which raised \$2500. Composed a business letter to try to raise money for the recycling bins; sponsors could purchase a bin and have a little plaque with their name on it. They are also making plans to attend a competition.
  - ii. Kyler reported that ~210 students attended the Black Light dance. The Open Student Action committee, who share their concerns and attempt to take action to improve conditions on campus, is meeting. It draws passionate students who see things that they want to change. Jill Sonnenberg is the advisor. There is a concern that Dead Week is no longer observed; students are still getting new assignments, materials, and tests the week before finals. Dead Week is not something that has been formally established. Dan responded that he has been more concerned about classes where sugary treats rather than finals or a meaningful academic activities are offered at the end of the semester. Juney expressed the need for end of semester activities to be more based on learning than grades.

## b. Principal's report (non-action item)

- i. Vision Oversight Team/Vision & Mission Planning (see 2 additional documents: Vision & mission statements and Wordle graphic) These were generated by staff input, presented to Student Congress last month. Some suggestions for change were made (maybe diverse values instead of diverse culture?) When finalized this will be shared on the website, in enrollment materials, with the community.
- ii. Schedule Steering committee has been created with representatives from throughout the district. Priorities are later start, time for remediation, some block scheduling... Goal is propose a schedule; would have to be negotiated with teachers' and classified unions. The proposed schedule includes 9:30 start on Mondays, teachers meeting for collaboration prior, and 6 periods. Tuesday Thursday would be a block schedule, four periods per day + enrichment 8:30 3:30, Friday periods 1 6 with 7th period enrichment/intervention. That way students who ride the bus still have access to enrichment, tutoring & intervention. This would represent an increase in transportation costs of up to \$240,000, and increases for the districts we currently share bussing with also. Concerns: having enrichment, etc. at the end of the day students may not be as receptive/alert. Suggestion: Health for freshman and/or as an outcome-based course
- c. Technology roll out update (Bob Lyons) tabled

# ONGOING AND UNFINISHED BUSINESS WASC update presented during Public Forum.

Site Goals discussion delayed to Report to Board of Trustees section

## 7. NEW BUSINESS

 Positive Behavior Intervention and Support (PBIS) - tabled until June Gilfillan can attend

- b. New Course: Principles of engineering (Scott Mikal-Heine) Second course in the Design and Engineering pathway was presented to the site curriculum committee yesterday; will be proposed to the District curriculum committee next month.
- c. New Course Performance Ensemble presented during Public Forum
- d. By laws:
  - i. (Process for amendment: Proposed motions to amend the Bylaws by adding Article:
    - 1. An amendment of these bylaws must be discussed and a motion made at any regular meeting. The motion will automatically be postponed until the following meeting of the council. Written notice of proposed amendment without change must be submitted to council members at least 7 days prior to the meeting at which the amendment is to be considered for adoption. Passage of the amendment requires at least a two-thirds majority of the members present.
    - 2. moved and seconded last meeting; approved unanimously.
  - ii. Amendment of by-laws; Student council members: Article III-Section 1
    - ...pupils shall constitute 25%, with at least two students being representatives as selected by student council.

### Section 2

All members of the council shall serve for a two-year term, with the exception of the student members, who shall serve a one-year term.

- a. tabled ask Courtney if we have an electronic copy so we can look at the whole text.
- e. Report to the Board of trustees
- i. timeline development and areas of responsibility

  We need to be prepared to deliver to Board the week after our January meeting.

  We could meet longer on January 8th, and maybe do homework between now and then; Dan will parcel out some homework by email between now & then. This will be the top agenda item at the next meeting.
- 8. Comments from Council members and public (non- action items)
- 9. Next meeting date set for Thursday, January 8, 2015 at 3:00 5:30 p.m. in the Library Conference Room (consent approval)

ADJOURNMENT (consent approval) at 4:36.